

■ PRIMAIRE : ANGLAIS, LANGUE SECONDE

L'ÎLE DE LA TORTUE

Objectif : Les élèves apprendront les noms anglais des animaux dans une histoire autochtone racontant la création du monde, et exploreront l'affirmation et la négation.

Temps requis : 40 minutes

Ressources incluses :

- Photos d'animaux
- Feuille de travail

Vocabulaire :

- The loon (le huard)
- The beaver (le castor)
- The otter (la loutre)
- The muskrat (le rat musqué)
- The turtle (la tortue)
- The woman (la femme)

Activité :

1. Expliquez aux élèves que vous allez leur raconter une histoire à propos de la création du monde. Plusieurs cultures ont des histoires racontant la création; celle-ci vient du peuple Ojibway.
2. Présentez le nouveau vocabulaire à vos élèves.
3. Racontez aux élèves l'histoire suivante. Utilisez les photos d'animaux de la section Ressources pour illustrer l'histoire.

A long time ago, the earth was entirely covered in water. One day, a woman fell from the sky. She could not swim, so she asked the animals to help her. She told the animals that deep, very deep under the water, there was earth. If she had a little bit of this earth, the world would be created and she would have a place to live. One by one, the animals tried to go get her this earth. The beaver dove in the water, but could not find earth. The otter dove in the water, but could not find earth. The loon dove in the water, but could not find earth. The turtle dove in the water, but could not find earth. The only animal left was the muskrat. He was not a very good swimmer, and the other animals did not think he would succeed. The muskrat dove in the water, and stayed under the water for a very long time. When he came back up, he was very tired. The woman took him in her arms so he could rest. And in his paw, she found earth. And with this earth, the world was created.

4. Analysez cette histoire avec la classe.
 - a. Montrez une photo de chaque animal et demandez « What is this? »

WORKSHEET

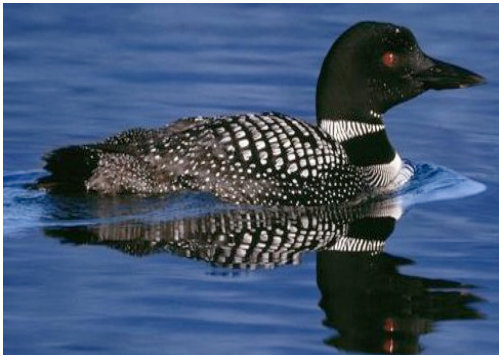
1. Écrivez le ou la devant les nom des animaux.
2. Dessinez les animaux.

1. The _____ (castor) dives in the water.
2. It _____ (did/did not) find earth.

1. The _____ (huard) dives in the water.
2. It _____ (did/did not) find earth.

1. The _____ (loutre) dives in the water.
2. It _____ (did/did not) find earth.

1. The _____ (rat musqué) dives in the water.
2. It _____ (did/did not) find earth.



Le huard (the loon)



Le castor (the beaver)



La loutre (the otter)



Le rat musqué (the muskrat)



La tortue (the turtle)