GRADE 11: ENGLISH

CANADIAN ABORIGINAL SUPPORT ORGANIZATIONS

Purpose: To encourage students to analyze different strategies for First Nations, Métis and Inuit support by various organizations. Students will analyze the impacts of these initiatives.

Estimated time: Two 60-minute class periods

Resources required:
- Computer and internet
- Resources for research (e.g.: book, encyclopedias, etc.)

Activity:
1. Explain to students that many organizations across Canada have mobilized to help address First Nations, Métis and Inuit (FNMI) issues. Ask students to list any initiatives they have heard about, listing suggestions on the board.

2. Tell students they will be conducting an analysis of an organization that is working with Aboriginal People. In this analysis, they must determine the effectiveness and impact of this assistance approach through a written analysis and a visual project.

3. Ask students to choose one of the following organizations:
   - Martin Aboriginal Education Initiative: [www.maei-ieam.ca](http://www.maei-ieam.ca)
   - The Belinda Stronach Foundation: [www.tbsf.ca](http://www.tbsf.ca)
   - Ch’nook Cousins: [www.chnook.org/student-opportunities/chnook-cousins](http://www.chnook.org/student-opportunities/chnook-cousins)
   - The Seventh Generation Club: [www.seventhgenerationclub.com](http://www.seventhgenerationclub.com)

4. Once they have chosen their organization, students must research their organization and identify the following information:
   - Organization description - include the mission statement of the organization as well as any other relevant information.
   - Current initiatives for Aboriginal People - a list and description of programs being implemented.
   - Effectiveness - the extent to which the organization is attaining its objectives.
   - Impact - the effects produced by the initiative(s). This involves the main impacts and effects resulting from the activity on the local, social, economic, environmental and other development indicators.
   - Sustainability - whether the benefits and outcomes of the initiative(s) are likely to continue into the future.

5. After completing their research, students must create their written report. Ask them to structure their research into the following paragraphs: overview report, background information, discussion of findings and conclusion.

6. When reports are complete, ask students to create one of the following visual projects about their chosen organization to accompany their written report:
   - A news bulletin
   - A magazine or newspaper advertisement
   - A poster
   - An article for a newspaper or magazine
   - A PowerPoint presentation

7. When students have completed their projects, ask them to hand them in for grading.