



2018  

---

2019

# Teacher's Guide

Running WE Schools in the classroom

# Table of Contents

Welcome to WE Schools	3
Why Participate in WE Schools?	5
WE Schools Programme	6
Four Steps of WE Schools	8
WE Schools Learning Framework	9
Exploring Issues Activity	10
Embedding WE Schools into the Curriculum	12
Widening Our Reach Across the UK	15
Teacher Resources	16
Professional Development	18
Awards and Scholarships	19
A Year with WE Schools	20
Educational Partners	23

**WE Schools Programme Manager or Coordinator:** \_\_\_\_\_

Email: \_\_\_\_\_ Skype Username: \_\_\_\_\_

Phone: \_\_\_\_\_ Your WE Code: \_\_\_\_\_

# Welcome to WE Schools

**WE Schools is a unique active citizenship programme that will empower your students to become active citizens and change-makers in their local and global communities.**

This guide is filled with advice to help you instil the core skills that young people need to create positive impacts. With guidance and activities for embedding WE Schools into your classroom, as well as a complete list of our FREE classroom resources, this guide contains everything you need to take action with WE Schools.

## **Our key programme offerings include:**



### **Curriculum-matched Classroom Resources**

Designed to easily integrate into your existing curriculum, our multisensory learning resources support your commitment to engaging students in social action. Our differentiated lesson packages are tailored to meet the statutory requirements of the school curriculum, ensuring teachers across the UK can embed active citizenship into everyday learning.



### **Action Campaigns**

Our local and global campaigns help students take action on the issues they are passionate about. Our campaigns offer young people the tools and the inspiration to take social action, empower others and transform lives—including their own.



## WE Day

WE Day is a powerful, life-changing event that combines the energy of a live concert with the inspiration of extraordinary stories of leadership and change. Young people earn their way to WE Day by taking one local and one global action through WE Schools.



## Motivational Speakers

Our dynamic speakers deliver tailored assemblies that share the WE movement's founding story, as well as interactive workshops to engage your students in active citizenship. They are trained professionals who are passionate about social action and youth activism.



## Digital Programming



**Download our free modules** and guide your students to discover the issues they care about, challenge themselves and take social action. Our step-by-step digital programming resources are designed to support students to build the necessary skills for work and life, as outlined in our **WE Schools Learning Framework**.



## Professional Development



Our bespoke training opportunities enable teachers to align WE Schools resources with curricular expectations, embed active citizenship into the school curriculum, and develop your own learning needs and interests. Whether you want to start an extracurricular club or grow the enrichment programmes within your school, our professional development is the best place to start.



## Awards and Scholarships

With thanks to our generous partners, we are able to offer a variety of awards, scholarships and grants for student groups and individuals, that support young people to create transformational social change in their local and global communities.

## WE Schools is Digital!

Take your world-changing actions online with digital WE Schools resources. With the online WE Schools Kit, your students can collaborate digitally and create action plans on issues they are passionate about. Visit [WE.org/gb/kit](https://www.we.org/gb/kit) to download the WE Schools Kit.



# Why Participate in WE Schools?

## We're leading the way in learning through active citizenship.

We want a world where all young people feel empowered to pursue their dreams and reach their full potential. With our curriculum-matched resources for students of all learning abilities, we provide inclusive and empowering educational experiences to equip your students with the skills to become passionate leaders.

With a holistic and tangible approach, WE Schools programming develops many aspects of active citizenship and character education by encompassing local and global awareness and social action, and empowering young people to make positive changes to the world around them. Grounded in the [WE Schools Learning Framework](#), our multisensory programme offerings, develop core skill sets and learning goals through the causes that spark students' interests.

Our resources range from [action campaigns](#), [educational videos](#) and [lesson plans](#), to interactive workshops. Our primary and secondary lesson packages are tailored to meet the statutory requirements of the curriculum for England, Scotland, Wales and Northern Ireland, ensuring teachers across the UK can embed active citizenship into everyday curriculum learning (see [page 12](#)).



We're counting on teachers to guide the next generation in becoming the compassionate leaders our world so desperately needs. The WE Schools programme is our way of supporting teachers who share our belief in the power of active citizenship.



### Go one step further...

Our [lesson plans](#) and resources are linked to the [United Nations Convention on the Rights of a Child articles](#), and can be used as evidence for schools working towards UNICEF's [Rights Respecting Schools Award](#).

**“WE Schools has helped me as a teacher to plan more innovative lessons for my pupils. It has helped my pupils grow as individuals, learn new skills, gain confidence and has let them see the difference they can make to the world on all levels.”**

Gemma Pike, Teacher, Trinity Church of England School, London Borough of Bexley

# WE Schools Programme

WE Schools is a unique, four-step programme that challenges young people to identify the local and global issues that spark their passion and then empowers them with the tools to take action. The WE Schools programme provides teachers and students with curriculum-matched lesson plans, educational resources and a full calendar of action campaign ideas.

Our unique programme can be incorporated into formal school curriculums, within extracurricular clubs, including student council meetings, or implemented as part of a whole school curriculum enrichment initiative. In each case, teachers and students are provided with support and strategies to achieve success. You can access our programme offerings through [live training sessions](#) and [online](#) (see [page 18](#)). Connect with your WE Schools Programme Manager or Coordinator to learn more.



## Curricular

Our collection of curriculum-matched resources, can be embedded into everyday learning within national curriculum subjects and alongside wider enrichment activities, like active citizenship, work experience and character education. They are also supported by [professional development opportunities](#) for teachers.

- Our educational resources encourage an inquiry-based approach and contain essential questions, specific learning goals and engaging activities to guide students through the [four-step learning process of WE Schools](#).
- Resources are tailored for different learning phases, with strategies for assessment and evaluation, differentiation, and extensions for further learning.



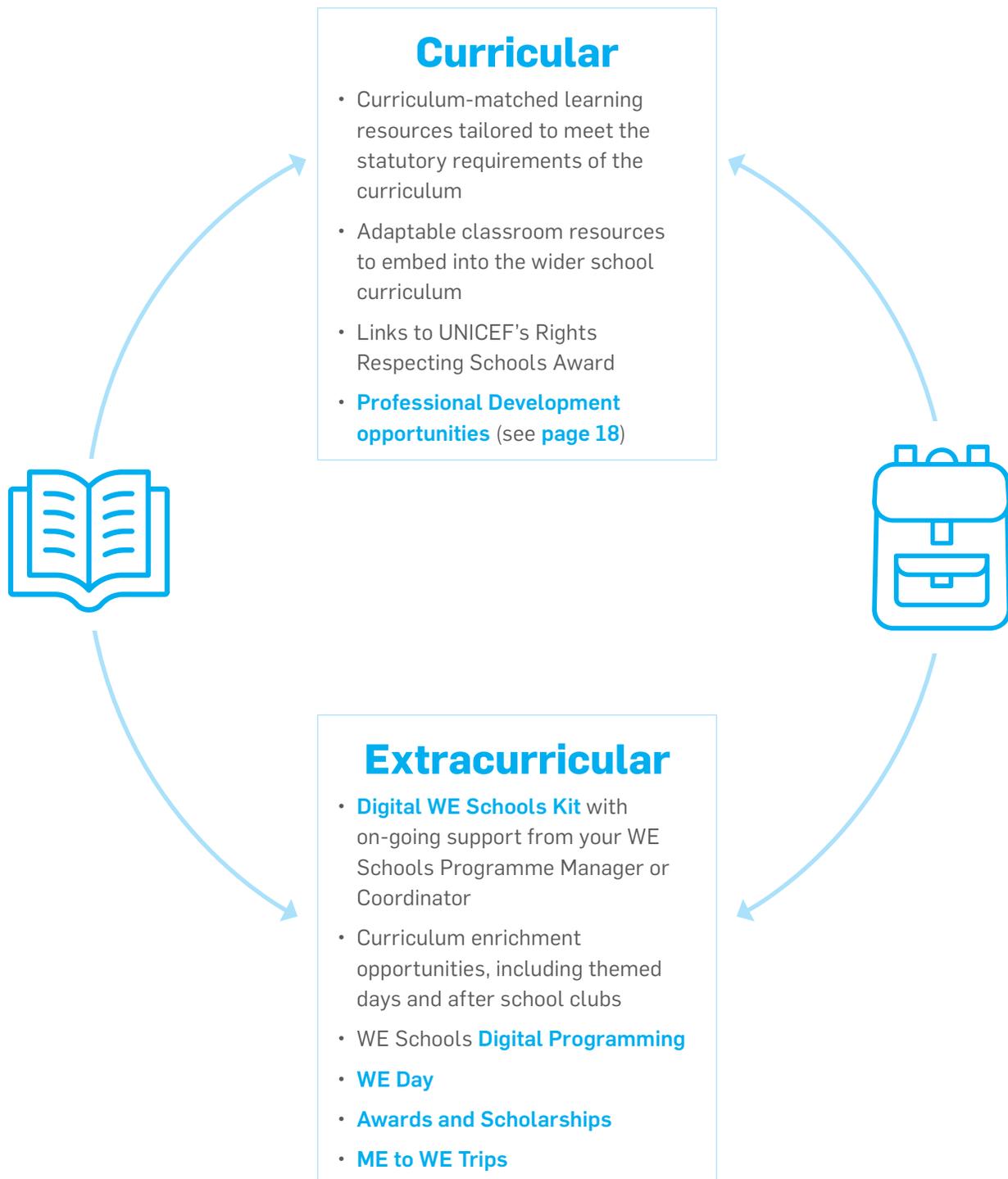
## Extracurricular

The WE Schools programme can be used within a range of extracurricular activities, including student council meetings, learning outside the classroom, eco-warrior clubs and themed weeks. Our resources can also be linked to initiatives and school awards to develop students' character traits and skill sets, such as independent learning, problem-solving, team building and a greater understanding of the world.

- The digital [WE Schools Kit](#) consists of a series of campaigns and fundraising resources covering a wide range of social issues—both local and global.
- The digital kit resources include issue background materials, discussion questions and activities to support student learning with tools to help create an action plan.

## WE Schools Points of Entry

Being part of WE Schools gives you and your students access to all of our programmes and resources. They are designed to complement and intersect with one another, whether you choose to run WE Schools as an extracurricular activity or in the classroom.



# Four Steps of WE Schools

Our [action campaigns](#) and [WE Schools Kit](#) resources are structured to follow the **four steps of WE Schools**.

Steps of WE Schools			
			
<p><b>1. Investigate and Learn</b></p> <p>Students explore local and global issues related to a real-world challenge or opportunity.</p>	<p><b>2. Action Plan</b></p> <p>Students develop a plan to implement their active citizenship project, including one local and one global action.</p>	<p><b>3. Take Action</b></p> <p>Students implement their action plan.</p>	<p><b>4. Report and Celebrate</b></p> <p>Students present the results of their active citizenship initiatives or campaigns.</p>
<div style="display: flex; align-items: flex-start;"> <div style="margin-right: 20px;">  </div> <div> <p><b>Record and Reflect</b></p> <p>Students take time to record and reflect on their progress and impact during each of the four steps. After completing each <a href="#">action campaign</a>, contact your WE Schools Programme Manager or Coordinator, to share how your students have changed the world.</p> </div> </div>			

Our [Citizenship in Action](#) and [Fundraising in Action](#) guides are structured around the four steps of WE Schools, and include tools to support your students through each milestone.



To get started with your students, use the [Exploring Issues Activity](#) (see [page 10](#)) to learn more about local and global issues and find a cause your students want to take action on. Once you decide on the issue, help your students choose an [action campaign](#) and turn their passion into action.

**“The WE Schools programme has allowed me to help the children become global citizens, so that they are more aware of the issues the world is facing, and will continue to face as they become young adults.”**

Kristella Badrick-Pope, Teacher and School Council Coordinator, St Helen's Catholic Primary School, London Borough of Newham



# Exploring Issues Activity

This is your students' first step in discovering their passion. Using the **Issue Cards**, group members become experts on a local and global issue through group discussion, note-taking and teaching others. First, complete this activity with the local **Issue Cards**, then repeat using the global **Issue Cards**. This can be done in separate lessons or group meetings.



Argument Formation



Critical Thinking



Research and Writing



Reflection

## Teaching Methods

- Jigsaw discussion
- Group work
- Reading and note-taking



## Materials

- Notebooks or notepaper
- Pens
- Whiteboard
- **Issue Cards**



## Estimated Time

- 45 minutes for local issues discussion
- 45 minutes for global issues discussion





## Find the issue your students want to take action on.

### Steps

1. Divide participants into groups and give each group one of the local **Issue Cards**. Tell everyone that they will explore the issues described on their group's card. Remind them that they each will need paper and writing materials.
2. In groups, ask participants to read their **Issue Card** aloud and discuss the questions. Participants should take notes on what they discuss, with special emphasis on the following:
  - ▶ What is the issue?
  - ▶ Why is it important?
  - ▶ Who does it affect?
  - ▶ What causes the issue?
3. After ten minutes of group discussion, tell all the participants that they will be forming new groups. Everyone will have the chance to explain the issue they just discussed with their new group.
4. Collect the cards from the groups and rearrange the class into new groups, so that each new group has one class expert who can represent one of the local issues.
5. Write the following questions on the whiteboard:
  - ▶ What is the issue?
  - ▶ Why is it important?
  - ▶ Who does it affect?
  - ▶ What causes the issue?
6. Participants will take turns presenting to their groups as experts on their topic. Then, as a group, discuss the questions on the whiteboard. Everyone should take notes as their peers present.
7. Circulate, as groups discuss to make sure each group member is engaged and groups are allowing enough time to discuss each issue. Everyone should have the opportunity to speak about their issue.
8. After 20 minutes of group discussion, bring everyone together. Ask participants if they have any questions about what they've learned. Then ask the group:
  - ▶ What was one new thing you learned?
  - ▶ Which issue(s) interested you most? Why?
  - ▶ How can you learn more about the issue?
  - ▶ How can you share what you've learned about this issue?
  - ▶ Who can you spread awareness to?

**This activity can be repeated using the global **Issue Cards**.**

#### Differentiation for Inclusion

- ▶ Participants can remain in their original groups rather than forming new groups and rotate the **Issue Cards** between the groups to discuss each issue.
- ▶ Participants can work in small groups using visuals and tangible props to represent each issue. With adult support, use these to explore the issues further.

# Embedding WE Schools into the Wider Curriculum

Over 3,400 schools across the UK are actively embedding the WE Schools programme and resources into the wider curriculum. With a tangible and holistic approach, our programme develops many aspects of the school curriculum, ensuring teachers are able to embed active citizenship and character education into everyday learning.

## Active Citizenship

### 📍 Blue Bell Hill Primary School, Nottingham

Inspired by the ethos of WE Schools and the desire to instil active citizenship within the school curriculum, students from the WE Community Rangers Club participated in the [WE Volunteer Now](#) campaign. Whilst leading on school-wide social action and volunteering projects, the club visited a foodbank, local businesses, and spoke with their local police constabulary, to learn how to be responsible active citizens and the importance of working as part of a wider community.

## Art and Design

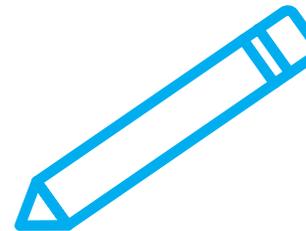
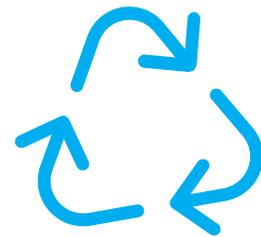
### 📍 Springwood Primary School, Cardiff

Whilst participating in the [WE Go Green](#) campaign, students completed an eco-themed project to learn about how marine wildlife had been affected by ocean pollution. The students created animals out of recycled items and displayed their artefacts at Cardiff Museum alongside information about the negative impact pollution has had upon them. [Click here](#) to see their powerful project in action.

## Character Education

### 📍 Chesham Grammar School, Buckinghamshire

Using the [WE Scare Hunger](#) learning resources, students worked with their local foodbank to raise awareness of local food poverty, and developed the skills to become responsible contributors within their community, whilst instilling the ethos of giving back and helping others. The school then held their own [WE DayX](#) to focus on a variety of social issues, including homelessness and food poverty and to celebrate their actions. During their WE DayX, students connected with WE's London office via Skype to share their WE Schools action plans and decide which projects they wanted to move forward with.



## Geography and Physical Education

### 📍 St Andrew's Church of England Primary School, Brighton

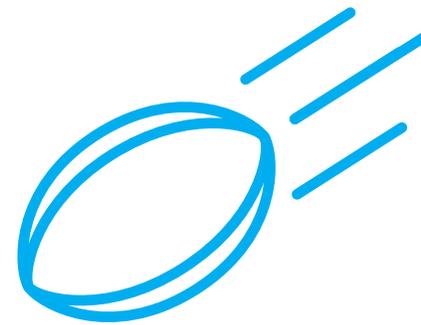
Students in Year 5 conducted research projects into different African countries and gave presentations on their findings. Many students discovered that the lack of access to clean water was a big issue, which inspired them to take part in the **WE Walk For Water** fundraising initiative. During their three-mile water walk, students carried flags and painted their faces to represent the countries they had been learning about, whilst fundraising for clean water projects in **WE Villages** communities.



## Inclusion

### 📍 Gearies Primary School, London Borough of Redbridge

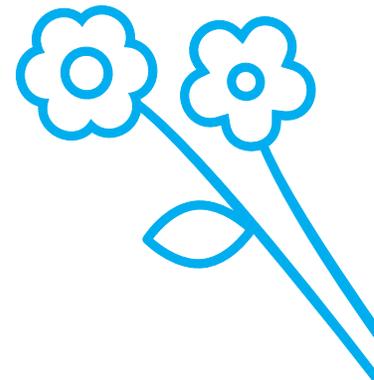
After participating in the **WE Volunteer Now** campaign, a group of students from Gearies Primary School decided to participate in a community project and take social action, by developing the skills, knowledge and behaviours needed to create an inclusive Tag Rugby squad. They chose to work with a group of students from Hatton Special School, a school for children with learning and physical disabilities, and competed together as a team in the borough's Tag Rugby Championship Tournament.



## Learning Outside the Classroom

### 📍 Chessington Community College, Royal Borough of Kingston upon Thames

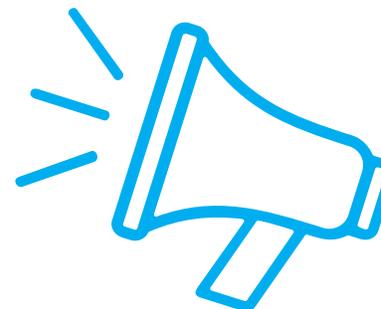
Chessington Community College recently designed and created a sensory garden as a peaceful and calming space to read and learn outside the classroom. During the new academic year (2018/19), students will be participating in the **WE Read Together** campaign, and plan to invite neighbouring primary schools into the garden to read to younger students and raise awareness of the issue of illiteracy.



## Online Safety

### 📍 Holy Trinity Church of England Primary School, Lincolnshire

Students from the school's WE club, chose to raise awareness of cyberbullying and online safety by participating in the **WE Rise Above** campaign. Students used the campaign resources to investigate and learn more about the impact of online safety. They carried out their own online research and created presentations to inform the rest of the school in an assembly, about the importance of Internet safety.

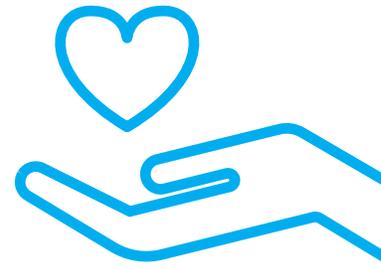


## Special Educational Needs and Disability

### 📍 The Vale School, London Borough of Haringey

Students from The Vale School, a community special school, regularly participate in social action projects through WE Schools to make a difference locally and learn about the wider world. In the past, they have supported young refugees who had recently moved to the area, and volunteered at a night-time homeless shelter to support the homeless in their community.

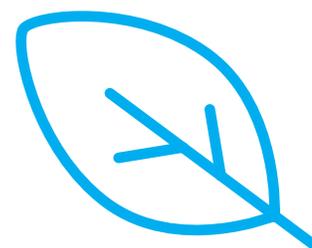
Click on the video below to see the students' amazing insights whilst participating in our [WE Won't Rest](#) campaign.



## Sustainability and Environmental Education

### 📍 Kinmylies Primary School, Inverness

To explore the issue of sustainability and the impact of climate change, students participated in the [WE Go Green](#) campaign. Inspired by the [UN Sustainable Development Goals](#), the whole school took part in an Eco Day, where they learned about global issues such as climate justice and water wastage. By presenting their findings to their families, and even to members of the local council, these green go-getters showed their community what it means to be a friend to the environment.



# Widening Our Reach Across the UK

WE Schools is a nationwide, inclusive programme that challenges young people to identify the local and global issues that spark their passion and then empowers them with the tools to take action. Across all four corners of the UK, even more young people are able to gain access to our WE Schools programme and make a difference in their local and global communities.

## Northern Ireland

Schools in Northern Ireland can use WE Schools learning resources to support their delivery of Global Learning in the classroom and through whole school initiatives such as the **Global Learning Programme**, Connecting Classrooms and Eco-Schools.

## Scotland

WE Schools resources are quality assured by **Education Scotland**. Designed to meet the Experiences and Outcomes set out in Curriculum for Excellence, our resources follow the principles of "Getting it Right for Every Child" (GIRFEC) by developing the promotion and support of the eight Well-Being Indicators.

## Wales

Students in Wales can complete WE Schools challenge briefs as part of the **Welsh Baccalaureate**, a qualification for 14 to 19 year-olds. By combining personal development skills with existing qualifications like A levels, NVQs and GCSEs, the Welsh Baccalaureate forms one widely accredited award, that is valued by employers and universities.

## England

Many schools in England and across the UK use WE Schools resources as evidence towards UNICEF's **Rights Respecting Schools Award**, meeting Ofsted's criteria to promote SMSC in a wide-ranging curriculum. By informing students of the importance of respecting their rights, nurturing their talents and enabling them to develop their skills as human rights activists, they develop the skills to make a lasting social impact.

# Teacher Resources

Integrate our inclusive learning resources into your existing curriculum. Use our primary, secondary and differentiated lesson packages to support your commitment to engaging, educating and empowering your students. View and download them at [WE.org/gb/library](https://www.ve.org/gb/library).

## WE Are Silent Lesson Package: Advocating for Children's Rights

Students will explore the United Nations Convention on the Rights of the Child and discover how these rights are being denied to children and young people around the world. They will work collaboratively to raise awareness of human rights issues within their school and community.

Fundraising Initiative Connection: [WE Are Silent Fundraising in Action](#), p. 27

## WE Are Rafikis Lesson Package: Social Entrepreneurship: Connecting Communities

Students will investigate social entrepreneurship, its purpose and its guiding principles. They will study examples of successful social enterprises and consider the impacts of social entrepreneurship on local and global development and the future of business.

Fundraising Initiative Connection: [WE Are Rafikis Fundraising in Action](#), p. 35

## WE Walk For Water Lesson Package : Clean Water for Everyone

Students will develop an understanding of the current global water crisis, how this crisis impacts people and communities around the world and how they can be part of positive change.

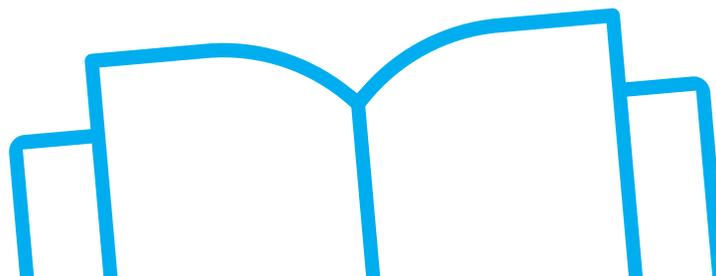
Fundraising Initiative Connection: [WE Walk For Water Fundraising in Action](#), p. 44

## WE Go Green\* Lesson Package: Act Today for a Bright Future

Students will develop an understanding of sustainability and the factors that challenge and contribute to the preservation of the environment and natural resources. They will explore different perspectives on the production and use of goods and services that are a part of their everyday lives.

\*Formerly WE Take Charge.

Campaign Connection: [WE Go Green Citizenship in Action](#), p. 5



### WE Read Together Lesson Package: Knowledge is Power

Students will learn about barriers to literacy and issues that affect literacy rates across populations. They will create an action plan to increase access to quality texts that are culturally relevant and representative of readers' interests. This classroom resource creates opportunities for students to learn about social justice issues through fiction and non-fiction texts.

Campaign Connection: [WE Read Together Citizenship in Action](#), p. 25

### WE Rise Above Lesson Package: Understanding Cyberbullying

Students will learn to recognise what cyberbullying looks like, and how they can be an advocate for online safety. Students will also learn about the damaging effects of cyberbullying and the ways in which they can raise awareness to help others.

Campaign Connection: [WE Rise Above Citizenship in Action](#), p. 35

### WE Scare Hunger Lesson Package: Understanding Local Hunger

Students will explore the causes and effects of hunger through literature, media, statistics, and experiences within their community. Through this resource, students will analyse myths and stereotypes about hunger and develop an awareness of how hunger impacts their local community.

Campaign Connection: [WE Scare Hunger Citizenship in Action](#), p. 45

### WE Volunteer Now Lesson Package: Volunteerism: A Growing Movement

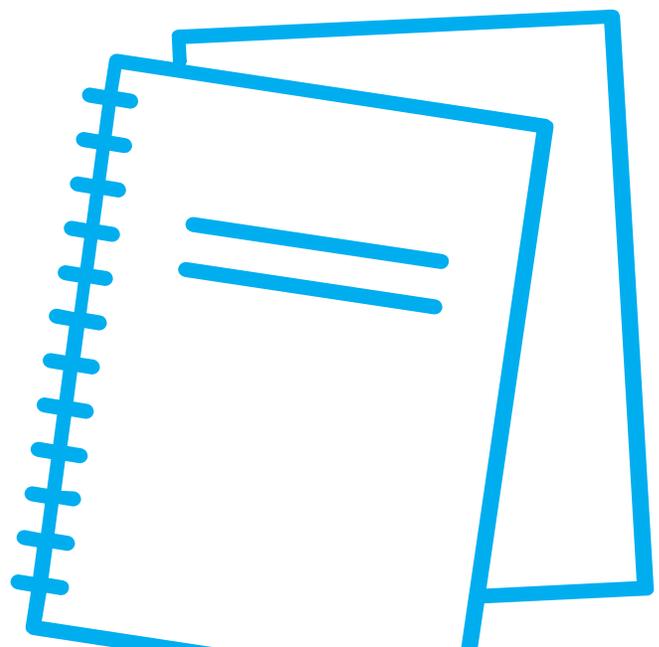
Volunteering is a purposeful action taken to create positive change in communities. Through this resource, students will evaluate organisations and volunteer experiences. Students will reflect on the impact their volunteering has on others, as well as themselves.

Campaign Connection: [WE Volunteer Now Citizenship in Action](#), p. 55

### WE Won't Rest Lesson Package: Recognising the Hidden Homeless

This lesson package explores common myths about people who experience homelessness. Students will be encouraged to move beyond the assumptions they may hold and better understand the causes and effects of homelessness.

Campaign Connection: [WE Won't Rest Citizenship in Action](#), p. 65



# Professional Development

Our mission is to support our dedicated network of teachers to get the most from WE Schools, empowering each one to have a positive impact on their students, communities and the wider world. Through our informal and formal professional development training, teachers can begin a personal learning journey with WE Schools. Whether you want to start an extracurricular club, grow the enrichment programmes within your school or embed active citizenship throughout your entire curriculum, our trainings are the best place to start.

## Informal Learning

Every school is unique. As a teacher, you know your students best—their needs, aspirations and skills. That's why our informal learning opportunities put you in the driving seat. Interactive sessions delivered by our expert team, as well as professional networking opportunities, support teachers to shape their school's active citizenship goals and projects. By directing your own learning, you can learn at your own pace and achieve the best outcomes for your students, school and community.



### Webinars

Opportunities for teachers to join online learning sessions to explore social issues, learn about the role of active citizenship in the classroom and discover how WE Schools can support your school's goals. Please visit [WE.org/gb/professional-development](https://www.we.org/gb/professional-development) for details of our current webinars.



### Telephone Sessions

Bespoke one-to-one learning sessions for teachers to receive on-going support on how to inspire your students to become active citizens using the [Four Steps of WE Schools](#).



### WE Schools Teachers' Forum

Regional training and networking, giving teachers the opportunity to critically evaluate the WE Schools programme, ensuring it remains relevant to the ever-changing landscape of education. Teachers' Forum meetings are held in London, Nottingham, Wales, Scotland and Northern Ireland. To get involved or to find out more, speak with your WE Schools Programme Manager or Coordinator.



### Face-to-Face Workshops

Collaborative, interactive teacher sessions, linked to the social issues affecting young people's experience of the world. With guidance on how to use the [WE Schools Learning Framework](#) to embed active citizenship into your school curriculum, we also provide support on how to apply for our [Awards and Scholarships](#) (see [page 19](#)).

## Formal Learning

We are excited to announce that we are developing formal learning and professional development training for 2019. Please speak with your WE Schools Programme Manager or Coordinator, or click [here](#) for more information.



# Awards and Scholarships

Throughout the year, we offer a range of awards, grants and scholarships to help your students become change-makers and practice active citizenship in their local and global communities.



## Virgin Atlantic Change is in the Air Award

It's time to get up and go green! Generously supported by Virgin Atlantic, young people from across the UK have the chance to win up to £2,000 to turn their sustainability solutions into action. Applications open on 8 October 2018. Click [here](#) to learn more.



## Virgin Atlantic Be the Change Volunteer Trip Scholarship

Students from across the UK have the opportunity to win a life-changing volunteer trip to India. Thanks to Virgin Atlantic, 30 young people aged 12-18 travel to one of our [WE Villages](#) communities every summer in Rajasthan, India. Applications open on 26 November 2018. Click [here](#) to learn more about this amazing opportunity.



## KPMG Numeracy Grant

KPMG and National Numeracy believe that, together, we can change students' attitudes to numbers. With thanks to our generous partner KPMG, you could earn a grant of £1,000 when you take part in National Numeracy Day 2019. Together, we can change students' attitudes to numbers. Visit [WE.org/gb/awards](http://WE.org/gb/awards) in early 2019 for details.



## Team London Small Grants

Team London is the Mayor of London's volunteering programme which encourages and supports primary and secondary students to tackle local issues and develop social action projects. Schools in London have the opportunity to apply for grants of up to £1,000 to support the planning and delivery of their social action projects. Applications open from mid-September 2018. Please contact [teamlondon@WE.org](mailto:teamlondon@WE.org) to learn more and to apply.

To learn more about our awards, scholarships and grants, please contact your WE Schools Programme Manager or Coordinator, or email [ukyouth@WE.org](mailto:ukyouth@WE.org).

# A Year with WE Schools

Use the calendar below to help you structure your year of action. We've included key dates for your diary, such as **WE Day UK**, as well as awareness days which link to our WE Schools campaigns.

## September

- School year begins. **Sign-up** to the WE Schools programme, commit to taking a local and global action, and register for your tickets to **WE Day UK**.
- Look out for a welcome email from your WE Schools Programme Manager or Coordinator, your point of contact for the year.
- Explore our digital WE Schools Kit and additional online resources at **WE.org/gb/kit**.
- Launch WE Schools within your school and start deciding how you want to make a difference.
- Complete your Year-long Action Plan via the survey link emailed by your WE Schools Programme Manager or Coordinator.\*

## October

- 8 October: Go Green! The **Virgin Atlantic Change is in the Air Award** opens, giving your students the opportunity to be awarded up to £2,000 to launch a sustainability project in your school. Use our **WE Go Green** campaign for inspiration and guidance.
- 11 October: Learn about our **WE Villages Education Pillar** and how we're empowering girls around the world on International Day of the Girl Child.
- 31 October: Trick-or-treat for tinned foods on Halloween with **WE Scare Hunger**.

## November

- 12 to 16 November: Take action with **WE Rise Above** during Anti-bullying Week.
- 20 November: Stand up for human rights on Universal Children's Day with our powerful fundraising initiative, **WE Are Silent**.
- 26 November: Applications for places on the **Virgin Atlantic Be the Change Volunteer Trip Scholarship** open, giving UK students aged 12-18 the opportunity to travel to India on an all-expenses paid trip.



## December

- Registration for **WE Day UK** closes this month. Make sure you've signed up for tickets!
- Turn your end of term concert into a fundraiser for **WE Villages** and give back this festive season.
- 5 December: Get out into your community with **WE Volunteer Now** on International Volunteer Day.
- 14 December: Applications for the **Virgin Atlantic Change is in the Air Award** close.
- Give socially conscious gifts this festive season with **WE Are Rafikis!**

## January

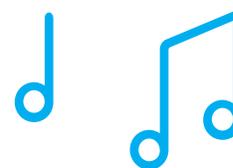
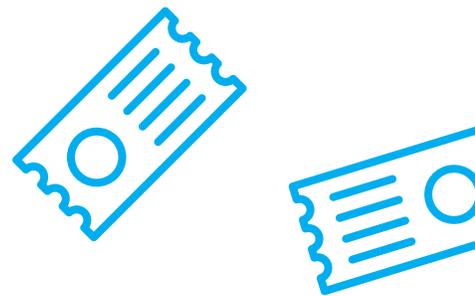
- New year? New actions! Challenge your group to make a New Year's resolution that will have a positive impact on the world.
- Get excited! If you registered for **WE Day UK**, you will receive information about ticket allocation and next steps.
- It's cold outside. Organise a clothing collection for your local homeless shelter with **WE Won't Rest**.

## February

- 9 February: Promote positive online experiences with **WE Rise Above** on Safer Internet Day.
- 14 February: Show your love with a gift that gives back by participating in **WE Are Rafikis**.

## March

- 1 March: Spark passion for reading with **WE Read Together** on World Book Day.
- 6 March: Let's celebrate! **WE Day UK** is coming to The SSE Arena, Wembley.
- 8 March: Learn how our **WE Villages Opportunity Pillar** is changing the lives of women around the world on International Women's Day.
- 22 March: It's World Water Day! Kick-start your **WE Walk For Water** fundraising initiative, ahead of 3 May, and learn about water access around the world with our lesson plans.
- 31 March: Student applications for the **Virgin Atlantic Be the Change Volunteer Trip Scholarship** close.



## April

- 7 April: Learn about our **WE Villages Health Pillar** on World Health Day.
- 7 April: Get your reference(s) in for the **Virgin Atlantic Be the Change Volunteer Trip Scholarship!**
- 22 April: Be a friend to the planet with **WE Go Green** on Earth Day.



## May

- Shine the spotlight on numbers with **WE Need Numeracy** on National Numeracy Day.
- 3 May: Walk in solidarity with families around the world for our global fundraiser, **WE Walk For Water**.

## June

- Complete your Year in Review survey and let us know how you made an impact this year.\*
- Celebrate how your school has changed the world this year by organising a **WE DayX**.
- Make a global impact before the end of term! Donate your fundraising total online or via cheque and send to your WE Schools Programme Manager or Coordinator. Visit [WE.org/gb/donate](https://www.we.org/gb/donate) for more information.
- 1 to 7 June: Give back during Volunteers' Week using our **WE Volunteer Now** resources.



## July and August

- Summer is finally here! Stay tuned for updates from the WE Schools team to help you plan your next year of action.



### \*Key Checkpoints for Your Year

To gain access to our full range of programme offerings, including tickets to **WE Day UK**, you must complete the **Year-long Action Plan** and **Year in Review** surveys. These are essential steps within the programme and help us to keep WE Schools free of charge, year-on-year.



# Thank you to our Educational Partners.

Thank you for supporting our WE Schools programme in the UK.

