



2018

2019

Educator Resources

Running WE Schools in the classroom



@WEmovement

#WEday

#WEschools

Table of Contents

Why Participate in WE Schools? _____	4
WE Schools Program _____	6
Our Learning Framework _____	8
Professional Learning _____	9
WE Schools Badge Program _____	10
Read for Good _____	11
Tech for Good _____	12
Skills Development	
Action Planning with Financial Literacy _____	14
Critical Thinking Through Social Entrepreneurship _____	16
Research and Writing for Career Readiness _____	18
Well-Being Through Service-Learning _____	20
Global Voices _____	22
WE Villages Classroom Resource _____	23
AP® with WE Service _____	24
Classroom Resources _____	26
WE Schools Kit on OneNote _____	29
Educational Partners _____	30

WE Schools Program Manager: _____

Email: _____ Skype username: _____

Phone: _____ Your WE code: _____

Why participate in WE Schools?

We're leading the way in experiential service-learning.

We want a world where all young people feel empowered to pursue their dreams and reach their full potential. WE Schools helps achieve just that—it encourages young people to challenge apathy by awakening their spirit of volunteerism. We're counting on teachers to guide the next generation in becoming the compassionate leaders our world so desperately needs.

The WE Schools program is our way of supporting educators who share our belief in the power of service-learning. Participating teachers will foster broader academic discussions via the interactive nature of service-learning and, through our resources, enable students to learn about local, national and global issues and become agents of change.



WE Schools is Digital!

Take your world-changing actions online with Microsoft OneNote. With the WE Schools Kit on OneNote, your students can collaborate digitally and create action plans on issues they are passionate about. Visit WE.org/WEschoolsKit to download the WE Schools Kit on OneNote.

Educators, this one's for you.

This book is filled with resources to help you run WE Schools in your classroom. From real-world skills, to our new digital badge program, to a complete list of classroom resources available, this book contains everything you need to help bring your WE Schools experience to the next level. WE Schools is a series of programs, all designed to bring service-learning to your school.

All Available Programs

AP® with WE Service

AP® with WE Service is a unique program that engages students with service learning activities to strengthen their understanding of AP® course content and skills.

Expectations-Aligned Classroom Resources

Designed to easily integrate into your existing curriculum, our expectations-aligned classroom resources will support your commitment to engaging students through service-learning.

Professional Learning

Our educator-led Professional Learning sessions explore how WE Schools resources align with curricular expectations, school district goals, as well as educators' own needs and interests.

Service-Learning Campaigns

Our local and global service-learning campaigns help students take action on the issues they are passionate about.

Social Entrepreneurship

Our Social Entrepreneurship program helps teach students how to take their world-changing ideas to the next level by creating an action plan, developing entrepreneurial skills and working with mentors to see their project through.

The WE Global Classroom

The WE Global Classroom is an engaging virtual event series that highlights issues, bringing together world-renowned speakers, activists and youth to learn and talk about issues they care about. Most importantly, it enables youth to critically examine issues and develop a plan to take action.

Virtual WE Schools Program Managers

Our virtual Program Managers support WE Schools groups through online office hours and webinars, creating a community of educators, group leaders and youth newly engaged in the WE Schools program.

Well-Being Through Service-Learning

Developed alongside mental wellness experts, these modules are designed to bring well-being through service-learning into the classroom—increasing mental health literacy and improving educators' capacity to support students.

WE Villages Classroom Resource

This resource is designed to introduce students to the concepts of human rights and sustainable development.

Youth Leadership Conferences

Held across North America, our Youth Leadership Conferences bring together young people to learn about social justice issues, action plan for impact and build leadership skills.

WE Schools Program

WE Schools comes alive in a variety of places. It can be used in extracurricular student clubs, incorporated into existing classroom curricula, and/or implemented as part of a school or district-wide co-curricular initiative. In each case, educators and students are provided with support and strategies to achieve success. You can access these programs through both in-person training sessions and virtually. Connect with your WE Schools Program Manager to learn more.



Extracurricular

The WE Schools Kit provides a comprehensive guide for educators to engage after-school groups and clubs that are passionate about social issues and experiential service-learning.

- The kit consists of a series of campaigns and fundraising resources covering a wide range of social issues—both local and global.
- The kit resources include issue background materials, discussion questions and activities to support student learning with tools to help create an action plan.



Curricular

Our collection of expectations-aligned classroom resources incorporate experiential service-learning and are supported by professional learning opportunities.

- An inquiry-based approach that uses essential questions, specific learning goals and engaging activities to guide students through the four-step learning process of WE Schools.
- Tailored for first grade through twelfth grade, includes strategies for assessment and evaluation, differentiation and extensions to further learning.



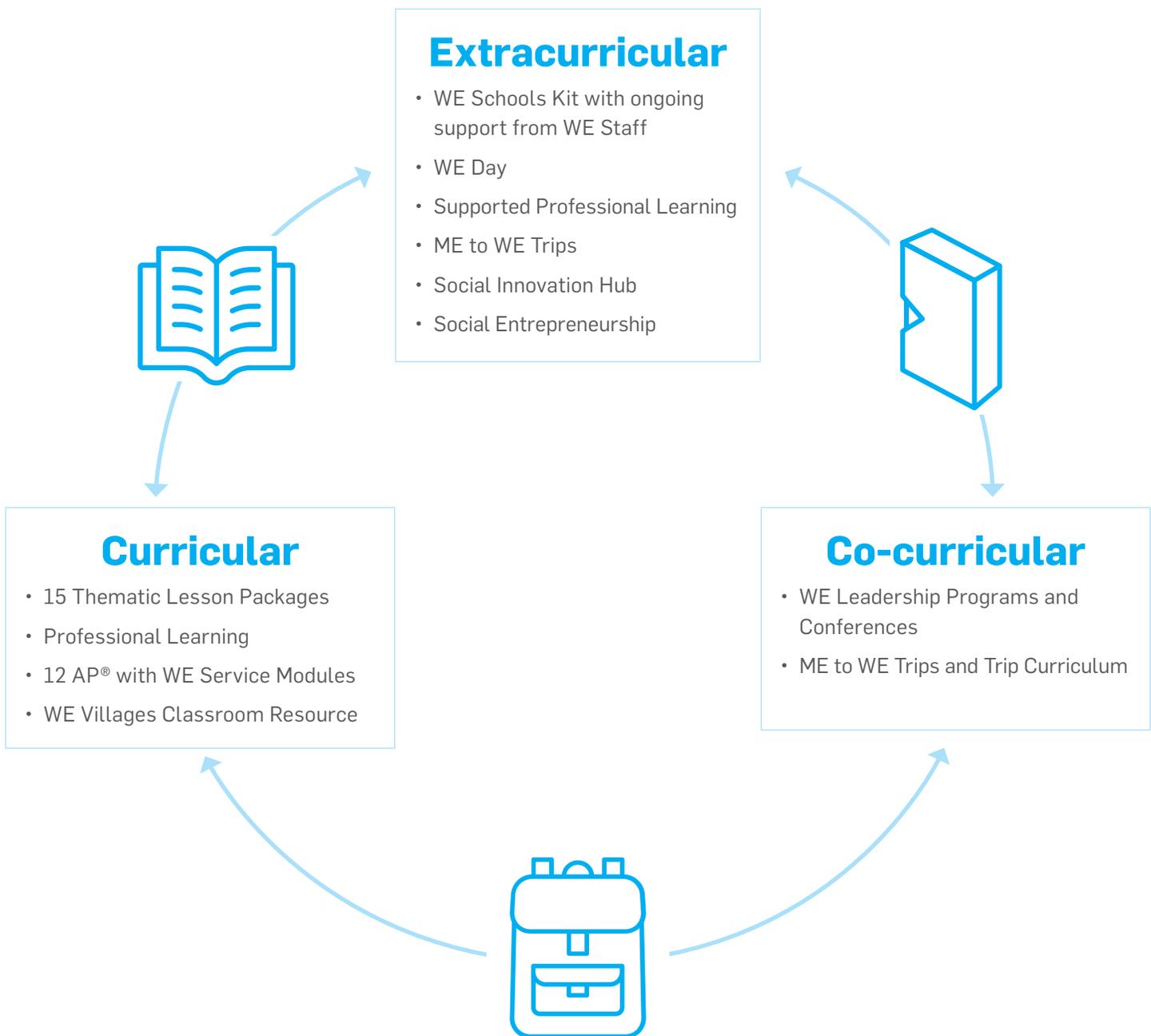
Co-curricular

WE Schools leadership and skill-building opportunities complement our curriculum.

- Programs focus on character traits and skill development such as empowerment, problem solving, team building and a greater understanding of the world.
- A trip for a group of students may be the ultimate culminating experience that when complemented by other entry points, deepens learning and engagement with student travelers year-round.

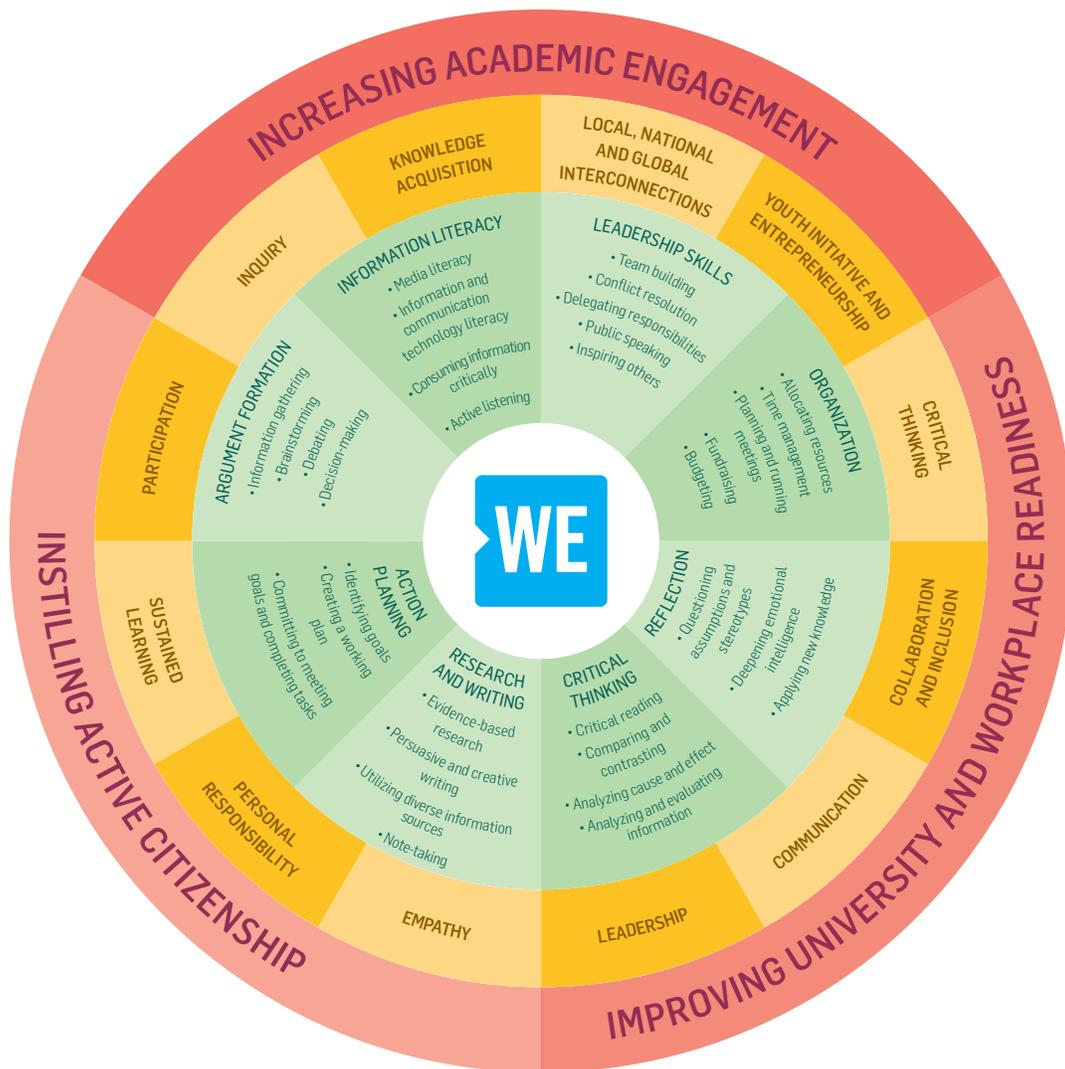
WE Schools Points of Entry

Being part of WE Schools gives you access to all of our programs and resources. They are designed to complement and intersect with one another seamlessly whether you choose to run WE Schools as an extracurricular or in the classroom.



Our Learning Framework

The WE Schools Learning Framework is the educational foundation for every resource we provide, including lesson plans and campaigns. It is grounded in pedagogical theories of service-learning and 21st-century learning practices. As an educator, the WE Learning Framework can be used as a helpful reference tool to ensure that your curriculum expectations are met through student engagement with WE Schools programming. Look for our learning skills icons throughout the program to find the most relevant skills students will be developing.



Our Skills Legend



Argument Formation



Information Literacy



Leadership



Organization



Action Planning



Research and Writing



Critical Thinking



Reflection

Professional Learning

WE Schools is committed to supporting educators as they explore the wide range of curricular, extracurricular and co-curricular resources and programs that will engage their students in experiential service-learning opportunities.

In each educator-led professional learning session, participants explore how WE Schools resources align with curricular expectations, school district goals, as well as their own interests, needs and priorities.

WE Schools Professional Learning Sessions



Provide time for educators to experience and debrief classroom activities, engage in discussions about social issues, and share effective teaching practices



Allow educators to continue to collaborate beyond the Professional Learning sessions and remain in close contact with the WE Schools team for on-going support throughout the year



Empower educators to teach with greater confidence and leave with a new network of like-minded colleagues

Face-to-Face Sessions

Personalized full day, half day or evening sessions, planned in collaboration with school district representatives

Virtual Sessions

Customized online learning experiences where educators can connect with WE School facilitators and other like-minded educators

Monthly Webinars

Opportunities for educators to engage in dialogue about social issues and experiential service-learning, and learn about resources to support classroom and extracurricular programs

Onboarding Webinars

Individualized support for teachers who are new to the WE Schools program



Reach Out

Contact your WE Schools Program Manager to set up a session or book a webinar.

WE Schools Badge Program

Take do-good actions further.

WE Schools is proud to introduce a new digital badge program to recognize and honor groups that go above and beyond. Through the program, students receive badges that represent the commitment, mastering and achievement of skills. Our vision is to see schools and groups associate and credit service-learning as a top priority for future academic growth.

Program Benefits

- 1. Set Goals**
- 2. Motivate Behavior**
- 3. Represent Achievement**
- 4. Signify Community**

Badge Uses

Represent your accomplishments by adding the badge you earn to your:

- Email signature
- Resume
- College and university applications
- Volunteer applications



Read for Good Badge

The Read for Good badge will promote the importance of literacy and the significance of what is being read. We want groups to come together and find literature that promotes social justice and inspires do-good actions. To earn the Read for Good badge, students will need to read three pieces of literature (e.g., books, articles, journal entries, etc.) that create social change and impact. Through an online survey, students will report on the pieces of literature they read throughout the year that helped inspire social justice actions.



Read for Good Badge Criteria

1. Critical Literacy

Student is able to comprehend as well as critique the literature, and understands how to identify bias.



2. Advocacy

The literature ignited advocacy in the student. The content of the book helped inspire the student to make a difference in their local and global communities.



3. Cultural Diversity

Student is able to distinguish and recognize cultural appropriation and advantage within the literature.



More to Come

We want to get you ready for taking your actions further! Look out for more information on the Read for Good badge from your WE Schools Program Manager to help set your students up for success.

Tech for Good

Growing up in a technology-driven world means that developing digital skills is necessary for achieving academic and workplace readiness.

Learning through technology also has its perks! Learning experiences supported by technology create new opportunities to develop important emotional and cognitive skills. Technology like Sway and PowerPoint enhance learning both in the classroom and out, which helps lead to deeper engagement and boosts creativity and collaboration—skills that are also needed for the workforce. Most importantly, when young people have access to digital skills, they can help solve the world's greatest challenges and innovate in ways that benefit themselves, their families and their communities.

AN INITIATIVE OF



MADE POSSIBLE BY



Thank you to Microsoft for helping students realize their potential through digital skills.

Microsoft believes that technology can empower the students of today to create the world of tomorrow. Together with WE, Microsoft is empowering young people to change the world through technology. It is the key to helping students succeed, think creatively and ultimately create a better world. With the right skills and tools, everything is possible.

Tech for Good Badge

Introducing the first-ever WE Schools badge!

The Tech for Good program will enhance WE Schools service-learning actions by engaging students and teachers with technology-powered calls to action. Each campaign will empower students with opportunities to demonstrate proficiency as a Digital Citizen, Global Collaborator and Computational Thinker. By meeting these three globally recognized EdTech standards developed by the International Society for Technology Education (ISTE), student leaders will earn the WE Schools Tech for Good digital badge to share with their WE Schools group.



► Visit www.iste.org for more information.

ISTE Tech Standards

1. Digital Citizen

Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world. They act and model in ways that are safe, legal and ethical.



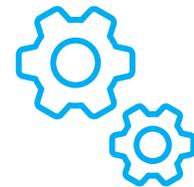
2. Global Collaborator

Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.



3. Computational Thinker

Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.



Get Doing

Get ready to take your actions further! Look out for more information on the Tech for Good badge from your WE Schools Program Manager to help set you and your students up for success through digital learning.

Action Planning with Financial Literacy

Financial literacy means having the knowledge, skills and confidence to make responsible financial decisions throughout your life.

It is the ability to understand how money works in the world and how you can contribute to the bigger picture. When you know about money, you understand the impact that you can make for yourself and for others! Action planning is a skill that helps you focus your ideas, figure out what you need to accomplish them and the steps you are going to need to get there. Being able to recognize and understand the effects of your money can lead you to create innovative solutions to social issues you are passionate about.

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CITY NATIONAL BANK
AN RBC COMPANY



Royal Bank of Canada and City National Bank are committed to providing you and other young people with the guidance you need to become tomorrow's leaders through your everyday financial decision making. In partnership with WE, RBC and CNB are supporting students in developing financial literacy skills through It All Adds Up curriculum resources, as well as through regional WE Day and WE Schools programming.



Create an action plan and explore how you can make your money go further.

Steps

1. Investigate and Learn

Decide your next course of action:

- A. Earn money through a fundraising campaign.
- B. Give your fundraising dollars or donate your time to a cause you care about.
- C. Save a little money to kickstart your next campaign.
- D. Spend a little on supplies to help carry out your action plan.

2. Action Plan

Use your financial literacy to create an action plan of how you will invest, donate and save money for your social enterprise.

3. Take Action

Put your plan into action. Record challenges and benefits to how you chose to use your funds.

4. Report and Celebrate

Evaluate and celebrate your investment in social change! Remember, creating a working action plan leads to committing to, and accomplishing, your goals.

Reflection

Reflect on how your daily decisions regarding saving, donating, investing and spending can contribute to a larger picture.

What is your next social entrepreneurship goal that you can create an action plan for?



Educators' Corner

Dive deeper with your students through the It All Adds Up curriculum resource designed to help you teach your students about personal finances, social entrepreneurship and financial literacy. Teach them how to make empowered financial decisions to leave their global footprint!

Critical Thinking through Social Entrepreneurship



A social entrepreneur is someone who creates a business solution for a recognized social problem; in other words: doing good through business!

Critical thinking is the ability to think clearly and rationally about what to do or what to believe. It includes the ability to engage in reflective and independent thinking. You can use critical thinking skills, such as insightful reading, evaluating information, analyzing data and comparing solutions to create social impact alongside profit by building your own social enterprise. Think about what cause, issue or group could benefit from a business you create. Recruit a team of like-minded change-makers that can make your plan a success. Then inspire others to make a difference by supporting your social enterprise.



Use critical thinking skills to create a social enterprise.

Steps

1. Investigate and Learn

Explore and research what social entrepreneurship is. Create a definition and make a list of local and global social enterprises.

2. Action Plan

Brainstorm social challenges that you are passionate about within your community. One example that's topical today is refugees who are coming from war-torn countries. Discuss possible solutions (e.g., clothing drive) to aid the challenge through a social enterprise.

- What resources would you need?
- What percentage of your enterprise would impact the challenge?
- What percentage of your enterprise could make a profit?

3. Take Action

Be a leader by turning your ideas into action. Remember, it isn't about starting a business tomorrow—it's about taking the steps to create change.

- Are there any similar businesses to what your group is proposing? Research to find out.
- Reach out to individuals in the community who may lend some support.
- Create a business proposal.
- Make your social enterprise plans a reality!

4. Report and Celebrate

Acknowledge and celebrate your investment in yourself! Your leadership will continue to grow as you build out your social enterprise.



Reflection

Reflect on how your critical thinking as a leader impacted your social enterprise. Analyze both the cause and effect of your social enterprise.

- ▶ How did it impact the social challenge you identified?
- ▶ Is there anything you would do differently?

Research and Writing for Career Readiness



Research and writing are important skills to perfect because they help you communicate your message in the best way.

They also help you focus, be more credible and give you the tools to take action. It's about being knowledgeable and prepared for any situation that comes your way! These skills are also key building blocks for your career. In addition to your determination and commitment, the ability to conduct insightful research and be persuasive in your writing will open the doors to many possibilities throughout your career.



Discover your skills and plan a career fair to learn more from community members.

Steps

1. Investigate and Learn

Think about what you're capable of doing. Find out what makes you excited and discover the actions you can take today to change your future.

- A. Brainstorm skills you have or would like to develop. Skills can be initiatives you'd like to participate in, services you want to be a part of or people you want to work with.
- B. Research careers that use those skills.
- C. Identify people in your community who work in these careers.

2. Action Plan

Make an action plan to host a career fair at your school. Learn more about how community members pursue their passion at work every day. Prepare interview questions that you can ask professionals in your field of interest.

3. Take Action

Host your career fair! What can you learn from the career footprints of your community members? Build your career snapshot by looking at where you are now, where you would like to be and what it will take to fill in the gaps in between!

Where should you volunteer? What will be your first job? Find out what resources you need and who you should talk to!

4. Report and Celebrate

Acknowledge your accomplishments and your investment in you. Remember, finding your passion will only help you get closer to achieving your goals!



Reflection

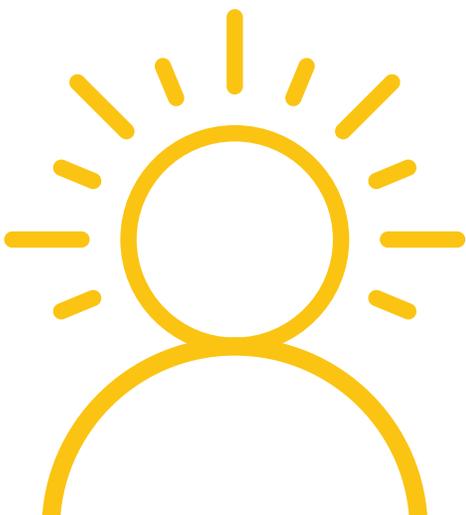
You are constantly growing, learning and mastering your skills.

- ▶ How important is determination in keeping you on track to achieving your goals?
- ▶ How important is research in pursuing your goal and finding your passion?

Well-Being Through Service-Learning

Coming soon in 2019/2020!

We're bringing well-being programming to WE Schools. Our current pilot program includes professional learning, resources and research that introduce mental wellness concepts, as well as engaging activities for the classroom, school and local community. These modules, developed alongside mental wellness experts, are designed to bring well-being through service-learning into the classroom, increase mental health literacy and improve educators' capacity to support students and focus on early prevention.



Learn More

- ▶ To learn more about well-being, see our Mental Health Issue Card from the Exploring Issues activity in *Guide to WE Schools*, page 12.
- ▶ Interested in bringing the Well-Being Through Service-Learning program to your school in 2019/2020? Contact wellbeing@WE.org for more information.

Why focus on mental well-being?

- We have an opportunity to transform the conversation around mental well-being and offer resources and programming that are accessible and approachable to multiple stakeholders.
- Children and youth are experiencing more issues related to mental health than ever before.
- The demand for child and youth mental health support far exceeds the ability of current clinical, community-based and school district response systems.
- Our WE Schools educators have expressed interest in mental health issues and it has more than doubled in the last two years. It remains in the top-five social issues overall.

Mental Well-Being Survey

Over 600 WE Schools educators responded to our mental well-being survey and indicated an overwhelming interest in classroom resources and schools programs.

80%

Learning self-care

87%

Fostering an inclusive environment

88%

Learning mental wellness basics

89%

Establishing a physical space for youth

94%

Positive language and mental health



Global Voices

Global Voices is a collection of non-fiction articles written by Craig and Marc Kielburger with accompanying classroom resources. Bring current events into your classroom with Global Voices and encourage students to become informed citizens and critical media consumers.

Sample Articles

- What Happens When Day Zero Comes Here?
- Accessibility Isn't Enough—For Some It's a Four Letter Word
- Lego for Social Entrepreneurs: An Ode to the Shipping Container

Topics			
<p>Sustainability</p> 	<p>Accessibility and Inclusion</p> 	<p>Education</p> 	<p>Social Entrepreneurship</p> 
<p>Environment</p> 	<p>Technology</p> 	<p>Law and Government</p> 	<p>Citizenship</p> 

In Your Classroom

The resources are available for fourth grade to eighth grade and ninth grade to twelfth grade. They can be used as part of a Social Studies, Civics, English Language Arts or Media Literacy program, or as a catalyst for an inquiry project.



Sign Up

Sign up at [WE.org/global-voices-signup](https://www.we.org/global-voices-signup) to have Global Voices articles and resources delivered directly to your inbox each month.

WE Villages Classroom Resource

The WE Villages classroom resource is designed to introduce students to the concepts of human rights and sustainable development. Students will explore how basic needs are the foundation of human rights, and they will recognize the role they play as global citizens and how they can take action to support sustainable development.

The Aims of this Resource:

- 1** Guide students through an exploration of the WE Villages sustainable development model and its connections to the United Nations Sustainable Development Goals.
- 2** Use an inquiry-based approach to give students an opportunity to investigate the WE Villages Pillars of Impact they are most passionate about.
- 3** Present activities and supplementary resources that are developmentally appropriate for first grade through twelfth grade.

Essential Questions

Grades 1 to 3	Grades 4 to 6	Grades 7 to 8	Grades 9 to 12
<ul style="list-style-type: none"> • What is the difference between a need and a want? • How do we look after our needs and the needs of others around us? • How can we ensure that all of us are safe, healthy and happy? 	<ul style="list-style-type: none"> • How do we look after our needs and the needs of others around us? • What is considered sustainable development? • How can we uphold human rights around the world? • How is the WE Villages model contributing to sustainable change in the world? • What role can we play in sustainable development? 	<ul style="list-style-type: none"> • What is considered sustainable development? • How can we uphold the human rights of everyone around the world? • How is the WE Villages model contributing to sustainable change in the world? • What role can we play in sustainable development? 	<ul style="list-style-type: none"> • What is considered sustainable development? • How can we uphold the human rights of everyone around the world? • How is the WE Villages model contributing to sustainable change in the world? • What role can we play in sustainable development?

AP[®] with WE Service

AP[®] with WE Service is a unique program that engages students with service learning activities to strengthen their understanding of AP course content and skills. Launched in fall 2016, the program integrates the WE Learning Framework and resources into the AP experience, enabling students to apply academic learning to service initiatives.

About the Partnership

The partnership between AP and WE provides an opportunity for students to consider their classroom work and how it applies to the real world, while working closely with their peers to address actionable topics. Students experience AP course content through real-world civic engagement. WE's service learning approach allows students to develop new skills and apply knowledge they are acquiring in their AP courses to local and global contexts, through innovation, creativity and critical thinking.

WE Service Learning Framework

Investigate and Learn: Students explore topics related to a real-world challenge or opportunity.

Action Plan: Students develop a plan to implement their service learning project, including one local and one global action.

Take Action: Students implement their action plan.

Report and Celebrate: Students create a portfolio to highlight their project and participate in a commemorative activity to showcase their learning and outcomes.

Record and Reflect: Students maintain a log of activities and complete written reflections throughout their project.

Benefits for Teachers and Students

AP[®] with WE Service is a 21st-century service learning program based on a structured academic foundation that promotes necessary life skills development.

Participating teachers will:

- Connect the rigor of the AP experience with 21st-century service learning opportunities.
- Foster broader academic discussions via the interactive and problem-based nature of service learning.
- Access relevant curriculum modules and resources to help students gain necessary life skills.
- Enable students to learn about local, national and global issues to become agents of change.

Participating students will:

- Apply academic learning to real-life settings and situations.
- Enhance their leadership and social skills, critical thinking abilities, and civic engagement and responsibility.
- Earn a special 21st-century service learning recognition on their AP score reports.
- Understand the role they can play in making a positive impact on local and global issues.

Available Courses

AP® Computer Science A

- Access to Education
- Access to Health Care

AP® Environmental Science

- Loss of Biodiversity
- Access to Clean Water

AP® European History

- Access to Education
- Comparing Causes and Effects of Poverty Over Time

AP® Human Geography

- Food Insecurity and Hunger
- Access to Health Care

AP® Spanish Language and Culture

- Changes in the Natural Environment
- Poverty and Effects on Education

AP® Studio Art: 2D Design

- Artistic Investigations: Natural Environments
- Artistic Investigations: Home and Displacement

▶ Don't see your course? Email apwithwe@WE.org to let us know which course we should develop next.



Testimonial

"I am amazed at how empowered students become after completing an AP® with WE Service project. I see a new confidence in not only their knowledge of the Computer Science content, but also in their ability to complete a project from the first stages of brainstorming ideas to the final stages of implementation and reflection. Students see they can make a difference in the world, and that is powerful!"

Sandy Czajka
AP® Computer Science A teacher
Riverside Brookfield High School



How to Apply

AP® with WE Service is open to AP teachers worldwide. If you teach one of the six courses offered and are interested in being part of the program, email apwithwe@WE.org.

Interested in offering AP® with WE Service at your school? Sign up at collegeboard.org/apwe.

This program is in exclusive partnership with:



Classroom Resources

Integrate service-based learning into your existing curriculum using our expectations-aligned classroom resources, which will support your commitment to engaging, educating and empowering your students. View and download them at [WE.org/educator-resources](https://www.we.org/educator-resources).

WE Walk For Water Classroom Resource

The WE Walk For Water classroom resource is designed to create an experiential service-learning opportunity for students. They will develop an understanding of the current global water crisis, how this crisis impacts people and communities around the world and how they can be part of positive change.

Grades: 1 to 3, 4 to 6, 7 to 8, 9 to 12
Fundraising Initiative Connection: WE Walk For Water
Fundraising in Action, page 30

Advocating for Children's Rights

Through picture books, personal narratives and case studies, students will explore the United Nations Convention on the Rights of the Child and discover how these rights are being denied to children and young people around the world. Students will work collaboratively to raise awareness of these issues within their school and community.

Grades: 2 to 3, 4 to 6, 7 to 8, 9 to 12
Fundraising Initiative Connection: WE Are Silent
Fundraising in Action, page 16

Creating an Inclusive World

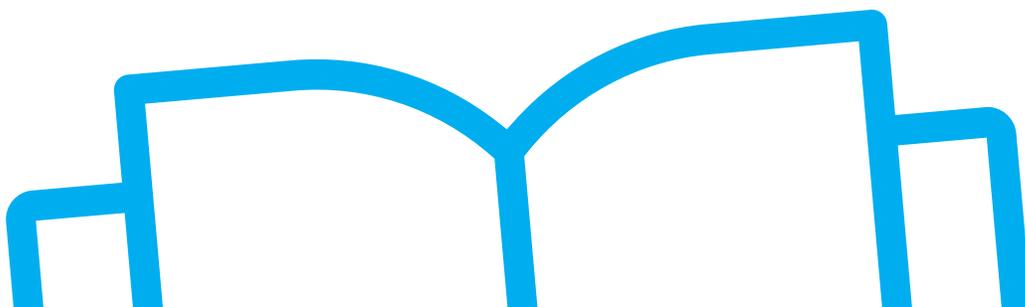
Creating an Inclusive World is a classroom resource designed to foster an understanding of the issues surrounding accessibility. Students will be encouraged to consider how inclusive design could be applied to their space, interaction or experience to ensure that it is inclusive for all people.

Grades: 6 to 8, 9 to 12
Campaign Connection: WE Are One
Service-Learning in Action, page 46

Knowledge Is Power

Students will learn about barriers to literacy and issues that affect literacy rates across populations. They will create an action plan to increase access to quality texts that are culturally relevant and representative of readers' interests. This classroom resource creates opportunities for students to learn about social justice issues through fiction and non-fiction texts.

Grades: 2 to 3, 4 to 6, 7 to 8, 9 to 12
Campaign Connection: WE Read Together
Service-Learning in Action, page 36



Volunteerism: A Growing Movement

Volunteering is a purposeful action taken to create positive change in communities. Through this resource, students will evaluate organizations and volunteer experiences. Students will reflect on the impact their volunteering has on others as well as themselves.

Grades: 1 to 3, 4 to 6, 7 to 8, 9 to 12
 Campaign Connection: WE Volunteer Now
Service-Learning in Action, page 66

Arts for Transformation

Students will study the use of film as an adaptive medium for creating powerful stories. They will create short films that capture dialogue between individuals, centering on themes of companionship, respect and compassion for others. Students will be invited to use real-life stories as well as classroom texts to exemplify the impact that relationships have on their lives.

Grades: 4 to 6, 7 to 8, 9 to 12
 Campaign Connection: WE Film For Change
Service-Learning in Action, page 26

Understanding Local Hunger

Students will explore the causes and effects of hunger through literature and media, statistics, and experiences within their community. Through this resource, students will analyze myths and stereotypes about hunger and develop an awareness of how hunger impacts their local community.

Grades: 2 to 3, 4 to 6, 7 to 8, 9 to 12
 Campaign Connection: WE Scare Hunger
Service-Learning in Action, page 6

It All Adds Up

Through this classroom resource, students will become empowered in their financial decisions, now and in the future. They will gain an appreciation for the concepts of earning, saving, giving and spending. Financial literacy is much more than math. Students will learn the impact that their financial decisions have on them, their community and the world.

Grades: 4 to 6, 7 to 8, 9 to 12
 Campaign Connection: WE Create Change
Fundraising in Action, page 36

Creating Healthy Communities

Students will investigate and gain an appreciation of what it means to promote, restore and maintain health in their lives and in the lives of people in developing countries.

Grades: 1 to 3, 4 to 6, 7 to 8, 9 to 12
 Campaign Connection: WE Give Health
Service-Learning in Action, page 16

Social Entrepreneurship: Connecting Communities

Students will investigate social entrepreneurship, its purpose and its guiding principles. They will study examples of successful social enterprises and consider the impacts of social entrepreneurship on local and global development and the future of business.

Grades: 4 to 6, 7 to 8, 9 to 12
 Fundraising Initiative Connection: WE Are Rafikis
Fundraising in Action, page 22

Act Today for a Bright Future

Students will develop an understanding of sustainability and the factors that challenge and contribute to the preservation of the environment and natural resources. They will explore different perspectives on the production and use of goods and services that are a part of their everyday lives.

Grades: 6 to 8, 9 to 12
 Campaign Connection: WE Go Green
Service-Learning in Action, page 56

Understanding Ethical Consumerism

Students will study ethical production and socially conscious consumerism, and examine their impacts on communities. They will learn that the production of goods is multifaceted and affects communities locally and globally. Students will create an action plan to host a bake sale that benefits WE Villages communities while reinforcing what they've learned about the supply chain.

Grades: 4 to 6, 7 to 8, 9 to 12
 Campaign Connection: WE Bake For Change
Fundraising in Action, page 37

Recognizing the Hidden Homeless

Recognizing the Hidden Homeless explores common myths about people who experience homelessness. Students will be encouraged to move beyond the assumptions they may hold and better understand the causes and effects of homelessness.

Grades: 7 to 8, 9 to 12

Understanding Healthy Relationships

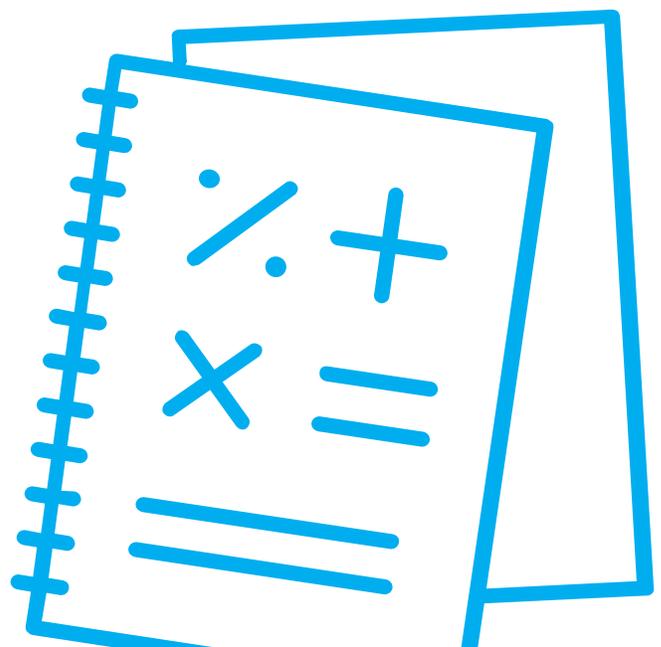
Students will learn about the characteristics and communication practices of healthy relationships. They will examine the importance of open communication surrounding issues of finance and personal boundaries.

Grades: 7 to 8, 9 to 12

WE Travel with Purpose

WE Travel with Purpose helps educators engage students prior to embarking on a ME to WE service-learning trip. Students will complete a series of reflective seminars that will prepare them for travel and personal growth.

Grades: 9 to 12



WE Schools Kit on OneNote

Take your world-changing actions online! Use this interactive resource to collaborate with your students and create action plans on issues they are passionate about. Complete with Educator and Student sections, you will be fully equipped to complete the four steps of WE Schools with the tools and resources of OneNote.

► For any questions, or for technical help, please email weschools@WE.org or contact your WE Schools Program Manager.

OneNote Online

WE Schools Kit 2017-2018

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Education

[WE Are Silent ►](#)

With access to education, children gain the skills and tools to empower themselves and their communities.

Yet, 58 million primary school-age children are currently not in school, and based on current trends, universal primary education will not be achieved until 2042.

On any given day, millions of children around the world face barriers that prevent them from attending school. Children often miss out due to a lack of basic necessities like clean water or healthy food. Sometimes the closest school is hours from home. Other times, conflict, gender inequality, disabilities or cultural factors prevent them from gaining the education they deserve.

Education is the first step to breaking the cycle of poverty. It provides the opportunity for children to learn, grow and become empowered to lead the life they want to live.

Enrolment in primary education in developing countries recently reached 91%.	Currently, 50% of primary school-age and 75% of secondary school-age refugees are out of school.
By 2030 the United Nations hopes to ensure that all children receive primary and secondary education.	War and conflict is harming education worldwide. Between 2005 and 2015, schools in 26 countries were used for military purposes.



Download on OneNote

Visit WE.org/WEschoolsKit to download the WE Schools Kit on OneNote and start collaborating and creating action plans today.

A special thank you to our Educational Partners for supporting our programs.

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After School All Stars - LA
 Anaheim Union High School District
 Big Brothers Big Sisters of Orange County
 California Association of Directors of Activities
 Carmel Unified School District
 Inglewood Unified School District
 inspirED
 Los Altos School District
 Los Angeles Unified School District
 and Beyond the Bell
 North Monterey County Unified School District
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 Pomona Unified School District
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Connecticut

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 Minnetonka Public Schools
 National Youth Leadership Council
 Roseville Area Schools
 St. Cloud Area School District
 Saint Paul Public Schools
 South St. Paul Public Schools
 South Washington County School District
 White Bear Lake Area Schools

New Jersey

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New York

New York City Department of Youth
 and Community Development
 New York City Department of Education
 New York City Community School District 13
 New York City Community School District 4
 Yonkers Public Schools
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Texas

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 Fort Worth Independent School District
 Garland Independent School District
 Harmony Public Schools
 Round Rock Independent School District
 St. Mark's School of Texas

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Bainbridge Island School District
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